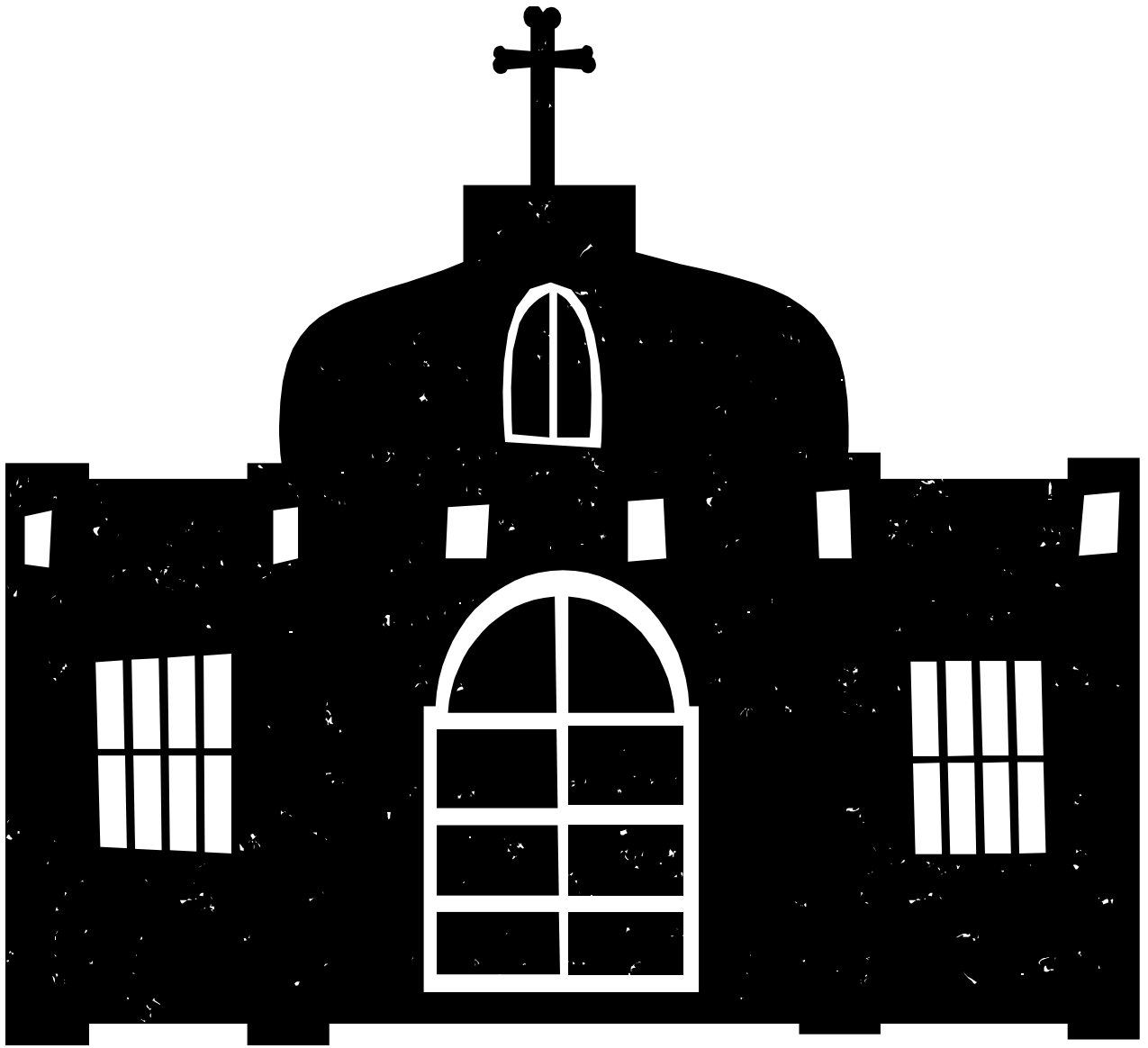


California Missions PROJECT

Sample Report, 100% Editable Directions & Rubric, Student Pages



The TEACHER next Door

Thank you so much for the purchase! I hope that this resource will work really well in your classroom!

Please note:

- This is a single-user purchase. Each resource represents hours of hard work and time on my part. I know teachers enjoy sharing, but please respect my work and purchase an additional license if you plan to share it with other teachers. Simply go to "My Purchases" to add an additional license. Thanks for your understanding!
- Your feedback is important to me. If you have trouble printing, see a small mistake, or have a question, please email me at theteachernextdoor01@gmail.com or use the "Ask a Question" feature on TpT, before leaving negative feedback. I will do my best to fix the problem ASAP! I really want you to be happy with your purchase.

Copyright © 2019 The Teacher Next Door

All rights reserved by author. Permission to copy for single classroom use only. Electronic distribution limited to single classroom use only. Not for public display. Redistributing, editing, selling, or posting this unit or any part thereof on the Internet is strictly prohibited. Placing any part of this product on the Internet is a violation of the Digital Millennium Copyright Act (DMCA).

Credits:

<https://www.teacherspayteachers.com/Store/Kimberly-Geswein-Fonts>

<https://www.teacherspayteachers.com/Store/Hello-Literacy>

<https://www.teacherspayteachers.com/Store/Graphics-From-The-Pond>

<https://www.teacherspayteachers.com/Store/Lindy-Du-Plessis>

<https://www.teacherspayteachers.com/Store/Amy-Groesbeck>



I'd love to connect with you...

Get ideas from my website and blog: <http://the-teacher-next-door.com/>

Meet me on Facebook: <https://www.facebook.com/TheTeacherNextDoor>

Join me on Instagram: <http://instagram.com/theteachernextdoor/>

Check out my Pinterest Boards: <http://www.pinterest.com/TeacherNextDoor>

Thanks!

Jenn

Teacher Notes

1. We start this project by having each child choose a mission. Since I have a student example for the San Juan Bautista Mission, I use this as an example for modeling the report and don't allow any students to select it.

First, I put the "List of Missions" paper on the smartboard/elmo and then pull sticks (I have Popsicle sticks with each child's name on them) to let kids choose a Mission. I ask them to have several in mind in case their first or second choice is taken. Also, since there may be more students than missions, you can decide how to organize the mission selection. You could have kids choose ALL of the missions first, before letting kids choose a duplicate mission (up to two kids per mission), or you could allow two kids to choose the same mission (up to two missions for two kids) until all students have selected missions, regardless of whether all missions are represented or not. Up to you!

Once we choose missions, we take a trip to the school library to check out a book on each child's particular mission. We've been studying missions for so long that our librarian has ordered books which work well for our grade level (4th) and which cover all of the missions.

2. After explaining the project using the "California Missions Project" handout, kids start researching the Mission using books, the encyclopedia, and the internet. I spend some time modeling how to actually do research and record notes. I use a "Mission Project Research" page on the smartboard/Elmo and show kids how I put key phrases down and not complete sentences. I model putting things into my own words too. As they research, I continually remind them to record sources on the bibliography section of the Mission Project Research page.

In addition, I set a due date for research notes to be completed. On that day, I check them briefly and assign each child a completion grade. This encourages kids to complete their research before we start the writing part of the project.

Otherwise, kids will spend class time looking up information instead of writing, which bogs the projects down.

3. I go through the Mission report example included, to give the kids an idea of what is expected. Some sections are shorter, but some are longer. After modeling the report writing, I leave the report in the classroom where kids can refer to it if needed. Now we're ready to write (or type if you'd like).

4. You can do the actual writing a few ways. You could have kids write a rough draft on binder paper. Then they could either write the report or type it on a Word document or make a slide show in PowerPoint. Or, students can start typing the rough draft/final report if you have technology available.

5. As due dates near, I remind the kids that each page needs to be decorated with pictures (hand-drawn or computer generated). This is an optional direction you may/may not include but I like the extra visual information it adds.

6. Now some cover information...The cover should be decorated with a picture of the mission or mission life. One single picture or a collage may be used. Pictures may be drawn by hand or taken from the internet.

7. Near the end of the report project time, we go over the Presentation Directions handout. We talk about being a good presenter with a strong voice and good eye contact. I make sure to emphasize that kids should NOT read their presentation but can have short notes on notecards to refer to if needed. I like the kids to learn to be able to speak comfortably in front of an audience without reading a paper to them.

8. On the day reports are due (and for the next few days to spread it out), kids give presentations and the class can ask a few questions if desired.

9. One more thing...If you'd like to edit this project's directions, I did include a PowerPoint file where you'll be able to do that.

Please feel free to email me with any questions:
theteachernextdoor01@gmail.com

Hope it goes well!

Jenn

My California Mission

*San Juan Bautista
By Jill Student*



The Mission's Founding

Mission San Juan Bautista, the fifteenth of all the missions, was founded on June 24, 1797. Its founding father was Fr. Fermín Francisco de Lausen who was the successor of the famous Father Junípero Serra. The mission's founding missionaries were Frs. Pedro Martínez and Frs. Jose Martiarena. The mission is located 17 miles north of present day Salinas, about 90 miles away from present day San Francisco, and sits on San Andreas Fault. They chose the site because they wanted to close the gap between Mission Santa Clara and Mission San Carlos. Other reasons were good soil, lots of water nearby, lots of timber, and plenty of Native Americans in the area. What they didn't know was that it was located on San Andreas Fault.



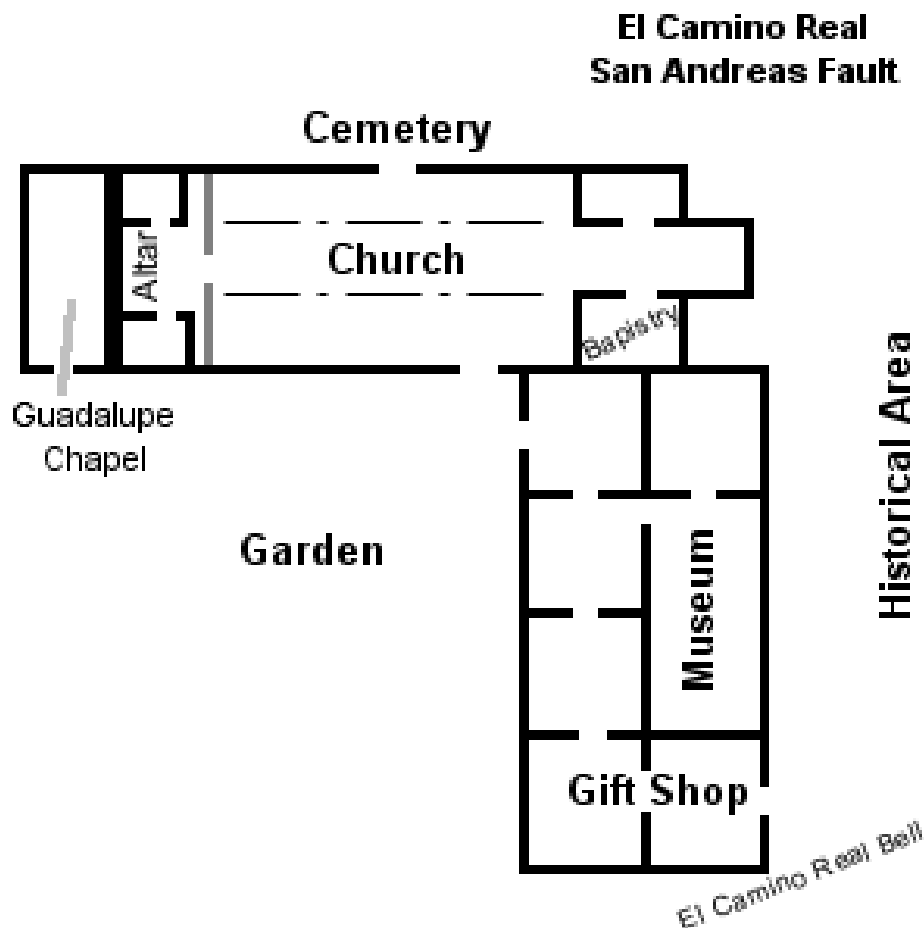
The Mission's History

San Juan Bautista was almost always used as a mission. The Mission was used as a shelter when the Breen Family, survivors the Donner party tragedy, stayed in the storeroom for the year of 1847. Some of San Juan Bautista's major crops were wheat, corn, barley, peas, beans, and olives. The Native Americans of the mission used the olives to make olive oil. The unmarried women and girls also sewed clothes, cooked, tended the garden, made blankets, washed clothes, and cleaned the mission. Married men and women farmed food for the mission. Even the children had jobs! When they weren't being taught by the priests, they picked fruit and watched the animals. Mission San Juan Bautista also suffered from a few earthquakes. One in October 1800 knocked down some of the church. They rebuilt and expanded it in 1803. There was also one in 1906. It knocked down the side walls of the mission. They were rebuilt in the time period of 1976 to 1977.



The Mission's Description

Mission San Juan Bautista has many different kinds of buildings and rooms. There is a nunnery, a granary, barracks for soldiers, a bell tower, a church, workrooms, Friar's quarters, and a jail. Most of the mission was made out of adobe. Stucco was used for the bell tower and cement was used for three feet thick walls. Some major features are the animal prints on the floor tiles from when they were left out to dry and a three aisle wide church that is the widest of all mission churches.



Present Day at San Juan Bautista

Today, San Juan Bautista is used as a church, tourist attraction, for wedding, and for tours. There are artifacts on display at the mission museum. The Catholic Church manages the mission today even though the rest of the plaza is owned by the California State Parks System. Some parts that remain from the original mission are the bell tower, the convento wing from the quadrangle that surrounded the garden, the garden, and the church.



Bibliography

1. www.california-missions.org
2. www.missionscalifornia.com
3. www.oldmissionsjb.org
4. www.athanasius.com
5. www.pbworks.com
6. www.san-juan-bautista.ca.us
7. www.flickr.com
8. www.thisoldmission.org
9. www.sealaura.blogspot.org
10. "Mission San Juan Bautista" by Allison Stark Draper
11. "Mission San Juan Bautista" by Mary Null Boule

California Missions Project



Name: _____

My Mission: _____

You will be researching one of California's missions, writing a report about it, creating a project related to it and making a presentation to the class. This is a big project but will be done in small pieces over the course of several weeks. Please note the due dates below to keep on track.

Due Dates:

Research for Report (done in class and at home) _____

Written Report (done in class) _____

Project Approved by: _____ Project (done at home) _____

Presentation (prepared at home, presented in class) _____

Written Report:

We will do a rough draft in class first (printing) and the final copy should be printed neatly, done in cursive or typed. The report will include the following:

1. *Cover* including the mission's name, your name, the due date, and a picture of the mission (either hand drawn or a photo).
2. *Map*: I will be giving you a map page. You will need to color this map and label it. You must include your mission, and our city.
3. The written report needs to have one (or two) well written paragraph(s) for each of the following topics:
 - *Founding*: date founded, where it is located, why the site was chosen, people important to founding
 - *History*: Was it always a mission or was it a hospital etc., what Native Americans did there, major crops, earthquakes (???), rebuilding dates
 - *Description*: major features, number and types of buildings, building material (adobe wood)
 - *Present Day*: what is it like today, what it is used for, who manages it, how much of the original structure remains
4. *Bibliography* which includes at least 1 book or encyclopedia, and 2 internet sources.

Mission Project:

You will complete your mission project entirely at home. There are lots of possibilities for projects so choose one that sounds fun to you! You may even come up with an idea of your own. Your project idea must be approved by the date above. See the list of Mission Project Suggestions for ideas.

Presentation:

You will share your project with the class and tell the class a few important/interesting things about your mission. *You may not read your report but need to tell us the information in your own words.* Please practice this several times at home so you are comfortable with it. Your presentation should be timed at home and should be between 5 - 7 minutes.

MISSION PROJECT SUGGESTIONS

1. Build a mission. **NO STORE BOUGHT KITS ALLOWED!**
2. Tour a mission and create a video tour explaining the parts of the mission, its history and its present day use. Show this to the class.
3. Compare 2 California missions.
4. Pretend you are Father Serra and write a diary of your journey through California.
5. Pretend you are a soldier at a Presidio and describe your life there.
6. Create a book of poetry with missions as your subject. Include at least 6 forms of poetry.
7. Pretend you are a Native American. Write an autobiography about your life before and after the Spanish came to California.
8. Make puppets and present a short puppet show about mission life.
9. Make a pamphlet or brochure about the mission.
10. Write a play dealing with missionaries and Native Americans. Present it to the class.
11. Make a picture book about a mission, drawing the illustrations and writing the text.
12. Make a musical instrument, used at California missions, out of natural resources.
13. Create a diorama of a mission. Include the structures and surrounding landforms.
14. Research the food eaten at a mission and prepare a recipe from this time period. Bring it to class to share. Create a mission cookbook with at least four recipes.
15. Create a PowerPoint of your mission, highlighting the parts of the mission, its history and present day use.
16. Your own idea?

MISSION PROJECT GRADING

Mission projects will be given four different grades:

1. Written Report (writing grade)
2. Written Report (social studies grade)
3. Project (social studies grade)
4. Presentation (speaking standard/oral language grade)

Projects will be graded for completeness, neatness, and overall effort shown.

TIPS:

1. *Do your best!*
2. *Use your time wisely in class. The more you complete there, the less homework you will have.*
3. *Check and double-check your work for capitals, periods, correct spelling, neatness, etc.*
4. *Stay ahead of the due dates. Don't wait too long to get started.*



CALiFORNia miSSiONS LiSt

Mission San Francisco Solano

Mission San Rafael

Mission San Francisco de Asís

Mission San José

Mission Santa Clara

Mission Santa Cruz

Mission San Juan Bautista

Mission San Carlos Borroméo

Mission La Soledad

Mission San Antonio

Mission San Miguel

Mission San Luis Obispo

Mission La Purísima

Mission Santa Inés

Mission Santa Barbara

Mission San Buenaventura

Mission San Fernando

Mission San Gabriel

Mission San Juan Capistrano

Mission San Luis Rey

Mission San Diego de Alcalá

MISSION PROJECT RESEARCH NOTES

Name: _____

Notes are due and will be checked on: _____

Name of the mission: _____

Founding:

Date founded: _____

Where it was founded _____

Why the site was chosen _____

People important to the founding _____

History:

Was it always a mission or was it also used in for a different purpose?

What did the Native Americans do there?

Native American Uprisings (conflicts/revolts)?

Major crops _____

Earthquakes (?) _____

Rebuilding dates _____

Description:

Major Features _____

Types of buildings/rooms _____

Building material _____

Present Day:

What is it like today _____

What is it used for _____

Who manages it _____

How much of the original structure remains _____

Bibliography: You need *at least three sources*: A book or encyclopedia and two internet sources.

For a book: write the title and the author.

For the encyclopedia: Write the name of the encyclopedia.

For an internet source: Write the web address. DO NOT write Google. It is a search engine. Write the actual address. For example: www.californiamissions.com .Sources:

1. _____

2. _____

3. _____

4. _____

My Presentation Date: _____

Name: _____

MISSION PRESENTATION

Soon, you will be giving a short presentation to share your mission with our class. The idea is to share a few highlights about what you have learned about your mission and to present the project you have created.

Here are the requirements:

- Your presentation should be between 3 - 7 minutes.
- *You need to follow the outline* on the back of this page to be sure that all required bits of information have been covered. Different wording is okay as long as the same ideas are covered.
- Your presentation should be mostly memorized (if at all possible). Note- cards or the outline on the back may be used.
- You should practice it many times at home so you feel confident and ready.

Please remember to:

- Use a loud voice so everyone can hear.
- If you use the outline or note cards, keep them low (at your belly button) so they don't block your voice.
- Stand up straight and tall.
- Try to use eye contact and look at the audience.

On your presentation day make sure to bring:

- Your completed mission report.
- Your project.
- Any presentation notes you may use (these notes will not be turned in).

Thanks!



MISSION PRESENTATION SPEECH OUTLINE



Today I would like to share my mission project and report with you.
My mission is _____
which is located in/near _____. This was the _____
(which number) mission.

It was founded on _____. One important person who
helped found it was _____. This mission site was
chosen because _____

Now I would like to share two interesting facts about _____ (name of the mission)
_____. First, _____

Also, _____

This mission was made of _____
(Explain what the mission looked like- unique features/bell towers/ buildings etc.) and had _____

If you visited _____ today,
you could _____ (tell what you might do or see)

Now I'd like to share my project. For my project, I decided to make

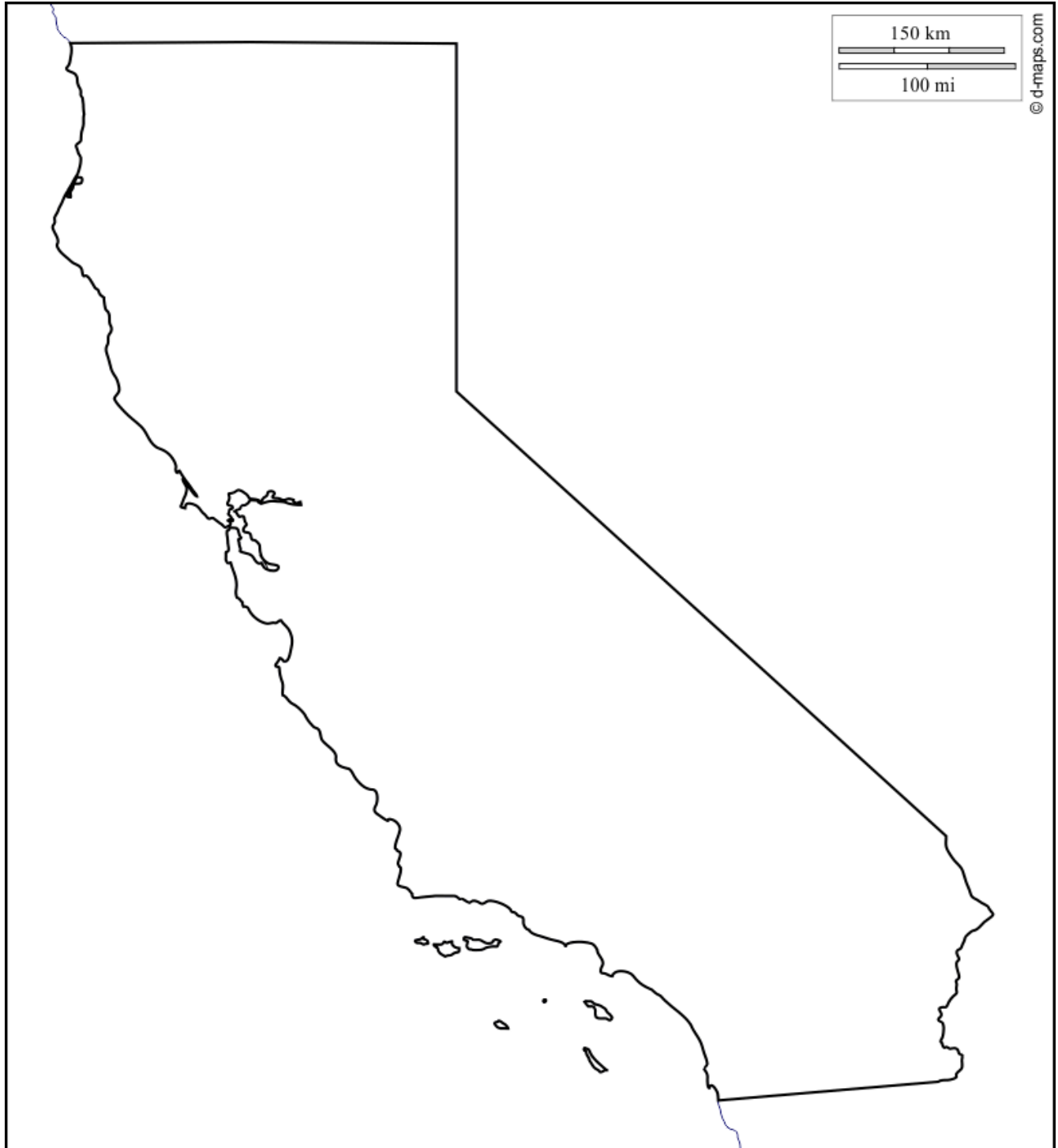
_____ (Show your project and tell us a little about it.) _____

my CALiFORNia mission:

By: _____

CALiFORNiA map

By: _____



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Bibliography

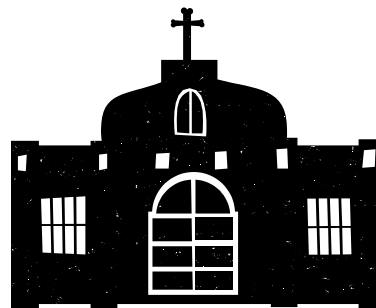
This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

MISSION PROJECT RUBRIC

Name: _____

Written Report:

Cover	_____ /20
Map	_____ /10
Founding	_____ /10
History	_____ /10
Description	_____ /10
Present Day	_____ /10
Bibliography	_____ /10
Correct spelling and punctuation	_____ /10
Neatness	_____ /10



Total = _____ /100 = _____

Project:

Completed Project	_____ /90
Neatness	_____ /10

Total = _____ /100 = _____

Presentation:

Voice volume	_____ /10
Eye Contact	_____ /10
Preparedness	_____ /10
Presentation of Material	_____ /50
Ability to answer questions	_____ /20

Total = _____ /100 = _____